

## COMS 180: Intercultural Communication Schedule

To help you stay on top of the assignments and succeed in this class, I recommend you use a calendar *and* schedule your work according to weeks rather than days. All readings, assignments, and tasks are due the hour and week they are listed—unless the course meets once a week, then all assignments are due in Hour 1. Hour 1 refers to the first meeting of the week (i.e. Tuesday) and Hour 2 refers to the second (i.e. Thursday).

<b>Week/Date</b>	<b>Assignments Due</b>	<b>Reading and Other Tasks to Do for Class</b>
<b>Week 1</b>		
H1: 1/26 H2: 1/28	H1: NA H2: <b>Syllabi Quiz</b>	H1: NA H2: Read syllabi (Parts A and B) H2: Be prepared to sign up for the Daily Ice Breaker
<b>Week 2</b>		
H1: 2/2 H2: 2/4	H1: <b>Ch. 1 Reading Journal (R.J.) Due</b>	H1: Read Ch. 1: Why Study Intercultural Communication? H2: NA
<b>Week 3</b>		
H1: 2/9 H2: 2/11	H1: Be prepared to discuss R.J., Ch. 2 H2: NA	H1: Read Ch. 2: What Is Intercultural Communication? H2: NA
<b>Week 4</b>		
H1: 2/16 H2: 2/18	H1: Be prepared to discuss R.J., Ch. 3 H2: NA	H1: Read Ch. 3: What Are The Essential Cultural Value Patterns? H2: NA
<b>Week 5</b>		
H1: 2/23 H2: 2/25	H1: Bring a draft for Skill Builder #1 Writing Workshop H2: <b>Skill Builder #1 Due</b>	H1: Complete a draft of Skill Builder #1 H2: NA
<b>Week 6</b>		
H1: 3/1 H2: 3/3	H1: <b>Ch. 2-4 R.J.s Due</b> H2: NA	H1: Read Ch. 4: What Are The Keys To Understanding Cultural And Ethnic Identities? H2: NA
<b>Week 7</b>		
H1: 3/8 H2: 3/10	H1: Be prepared to discuss R.J., Ch. 5	H1: Read Ch. 5: What Is Culture Shock? H2: NA
<b>Week 8</b>		
H1: 3/15 H2: 3/17	H1: Be prepared to discuss R.J., Ch. 6 H2: NA	H1: Read Ch. 6: What Is The Connection Between Verbal Communication And Culture? H2: NA
<b>Week 9</b>		
H1: 3/22 H2: 3/24	H1: Be prepared to discuss R.J., Ch. 7 H2: NA	H1: Read Ch. 7: What Are The Different Ways To Communicate Nonverbally Across Cultures? H2: NA
<b>Week NA</b>		
3/28-4/1	<b>Spring Break—No Class</b>	<b>Spring Break—No Class</b>
<b>Week 10</b>		
H1: 4/5 H2: 4/7	H1: <i>In-class activity—ICC Game</i> H2: <b>Ch. 5-7 R.J.s Due</b> H2: <b>Midterm Exam</b>	H1: NA H2: NA
<b>Week 11</b>		
H1: 4/12 H2: 4/14	H1: Be prepared to discuss R.J., Ch. 8 H2: NA	H1: Read Ch. 8: What Causes Us To Hold Biases Against Outgroups? H2: NA

<b>Week/Date</b>	<b>Assignments Due</b>	<b>Reading and Other Tasks to Do for Class</b>
<b>Week 12</b>		
H1: 4/19 H2: 4/21	H1: Be prepared to discuss R.J., Ch. 9 H2: NA	H1: Read Ch. 9: How Can We Manage Intercultural Conflict Flexibly? H2: NA
<b>Week 13</b>		
H1: 4/26 H2: 4/28	H1: Be prepared to discuss R.J., Ch. 10 H2: <b>Skill Builder #2 Due</b>	H1: Read Ch. 10: What Are The Challenges In Developing An Intercultural-Intimate Relationship? H2: NA
<b>Week 14</b>		
H1: 5/3 H2: 5/5	H1: Be prepared to discuss R.J., Ch. 11 +12 H2: NA	H1: Read Ch. 11: What Are The Communication Issues Facing A Global Identity? H1: Read Ch. 12: How Can We Become Ethical Intercultural Communicators? H2: NA
<b>Week 15</b>		
H1: 5/10 H2: 5/12	H1: <i>In-class activity–Final Exam Review</i> H2: <i>In-class activity–Final Exam Review</i>	H1: NA H2: NA
<b>Week 16</b>		
H1: 5/17 H2: 5/19	H1: <i>Be prepared for the in-class activity &amp; potluck</i> H2: <b>Ch. 8-12 R.J.s Due</b> H2: <b>Final Exam</b>	H1: Prepare for the in-class activity H2: NA

Last day of the semester: May 21, 2015