Types of Evidence

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Refutation vs. Rebuttal

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There are basically four types of evidence:

- 1. Anecdotal
- 2. Testimonial
- 3. Statistical
- 4. Analogical

- 1. Anecdotal Evidence
- Considered "soft evidence"
- The description of one, or a few, examples
- It's usually very weak 'positive' evidence, so it's better used as 'negative' evidence or as a counterexample
- Example: "Orca live a long time—Granny, is estimated by some whale researchers to be 104 years old." Sources: Bender; Luba; Ellison.

- 2. Testimonial Evidence
- Considered "hard evidence"
- Moderately strong or supportive evidence
- A reference to an established or trustworthy authority
- Example: "Accounting for mortalities from shootings and toxic contamination from pollutants, the data show that orca lifespans are about equivalent to human lifespans." Source: Orca Network

- 3. Statistical Evidence
- Considered "hard evidence"
- Moderately strong or supportive evidence
- Reference to empirical analysis, or to the results of methodical or scientific experiments or investigations
- Example: "Scientists estimate that the average, or mean, life expectancy for a female orca is 30 years and a male orca is 19 years in the Pacific Northwest." Source: Sea World, quoting Peter F. Olesiuk, 2012

- 4. Analogical Evidence
- Considered "soft evidence"
- Fairly strong or supportive evidence (of a sort)
- Explanatory "modeling" of one phenomenon by means of a comparison with another the audience already understands
- Example: "Using a human analogy: just because one man in Japan lived to be 116, we wouldn't say people have a lifespan of 116. We know that in the U.S., the average lifespan is 76." Source: Sea World

"When you *rebut* someone's argument you argue against it. To *refute* someone's argument is to prove it incorrect." (Paul Brians)

A refutation is stronger than a rebuttal.

To rebut an argument is to:

- discredit it by offering a completely different point of view
- provide an alternative argument that seems better

In order to **rebut** the statement, "pit bulls are a violent breed," one could say, "in the late 1800s and early 1900s, they were actually trained to watch and play with children."

To refute an argument is to:

- produce *evidence* (facts or figures) to prove it untrue
- prove it wrong

In order to **refute** the statement, "pit bulls are the most violent breed," one could say, "they are not—studies of violent canine behavior list pit bulls well down on the list"

Four-Step Refutation

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Step 1: Restate ("They say...")
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Step 2: Refute ("But...")

Step 3: Support ("Because...")

Step 4: Conclude ("Therefore....")

- Step 1: My opponent argued that the death penalty deters crime.
- Step 2: In fact, the death penalty increases crime.
- Step 3: According to a nationwide study conducted by Professor Wiggins in 2002, violent crime has actually increased in states with the death penalty while crime has decreased in states without the death penalty.
- Step 4: If this study is true, and the methodology is certainly sound, then the central justification for the death penalty has no merit.

An Interdependent Model of Refutation

- Advocates practice refutation as a means of using power truthfully
- We don't use it to shut down deliberation
- We can use it to learn through diversity and disagreement
- We use another's refutation to develop thoughtful arguments to further shape and/or support our case