

COMMUNICATION STUDIES 160: Argumentation

Miramar College, Spring 2017

Syllabus Part A

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Blackboard (Bb) URL: <https://sdccd.blackboard.com/webapps/login/>

Course Resources Page: <http://www.martiniproductions.com/jour202.html>

Office Hours:

Monday - Thursday: 9:00-9:30 AM

Monday - Wednesday: 1:00-2:00 PM

Other Important Contacts: School of Liberal Arts Administrative Assistant, Joyce Allen–619-388-7873

Required Text: *Cooperative Argumentation: A Model for Deliberative Community* by Josina M. Makau & Debian L. Marty. ISBN 978-1577661399. A copy of this text is available on reserve in the library for 3-hour, in-library use. You can also buy and download a copy online at www.coursesmart.com.

Other required materials:

1. A print-out (or electronic file) of Parts A and B of the syllabus
2. A print-out (or electronic file) of the Course Schedule for your section (i.e. COMS 103-81323)
3. A print-out (or electronic file) of the Course Packet
4. Have a working email account that is current in Reg-e and thus Blackboard as well. (All students can request an email account through the college.) This is *vital*.
5. A way to access Blackboard, our course management system (any private or public computer with an Internet connection will suffice).

A Description of the Course

This course is a study of argumentation. Emphasis is placed on research, analysis of propositions, testing of evidence, construction of the brief, and preparation for presentation of constructive and refutation cases. This course is designed for communications studies majors and anyone interested in argumentation and debate.

Student Learning Outcomes

Upon successful completion of the course the student will be able to:

1. Assess the different elements of an argument.
2. Demonstrate logical reasoning when developing arguments.
3. Develop arguments that demonstrate sensitivity to the information, audience, and positions of others.

- Demonstrate balanced partiality without resorting to adversarial or defensive argumentation techniques when engaging in an argument.

Important Dates for the Spring Semester

Classes begin (16 weeks): January 30

Last day to receive, process and pay for add codes: February 10

Deadline to drop classes with no "W" recorded: February 10

Lincoln Day Holiday: February 17

Washington Day Holiday: February 20

Last day to file a petition for Pass/No Pass grade option: March 6

Spring Break: March 27-April 1

Cesar Chavez Day Holiday: March 31

Withdrawal deadline—no drops accepted after this date: April 14

End of Spring 2014 Semester: May 27

For other helpful information, visit: <https://studentweb.sdccd.edu/index.cfm?action=keyresources#guide>

Assignment List

Please see the Course Packet for detailed information.

Assignments (in chronological order)	Score	Points
1. Syllabi Quiz		10
2. Reading Journal (15 points per chapter, 7 chapters)		105
3. In-Class Activities (10 points each, 10 total—I will let you know if this changes)		100
4. Question of Value Email		15
5. Three Argument Maps		30
6. Comprehensive Argument Map		70
7. Exam		100
8. Position Paper		100
9. Fishbowl Participation		50
10. Fishbowl Evaluations (10 points each, 6 total)		60
11. Final Paper		200
12. Final Paper Mini-Presentation		40
13. Class Participation (4 points per hour/meeting based on your active, engaged presence in class, including participation in reading discussions).		120
* <i>Extra Credit (25 points max)</i>		25
Total Points Possible (excluding extra credit)		1000

Schedule

Week/Date	Assignments Due	Reading & Other Tasks to Do for Class
Week 1		
H1: 1/31 H2: 2/2	H1: NA H2: Syllabus Quiz	H1: NA H2: Read syllabi (Parts A and B) H2: Browse Bb and the CRP
Week 2		
H1: 2/7 H2: 2/9	H1: Ch. 1 Reading Journal Due H2: NA	H1: Read Ch. 1, Critical Thinking H2: NA
Week 3		
H1: 2/14 H2: 2/16	H1: Be prepared to discuss the Reading Journal for Ch. 2 H2: NA <i>Each Week: Maintain Reading Journal</i>	H1: Read Ch. 2, Ethical and Effective Dialogue H2: NA <i>Each Week: Maintain Reading Journal</i>
Week 4		
H1: 2/21 H2: 2/23	H1: Be prepared to discuss R.J., Ch. 3 H2: NA	H1: Read Ch. 3, Cooperative Argumentation H2: NA
Week 5		
H1: 2/28 H2: 3/2	Question of Value Email due by 2/27 at 11:59 PM H1: Ch. 2-4 Reading Journal Due H2: NA	H1: Read Ch. 4, Elements of Argumentation H2: NA
Week 6		
H1: 3/7 H2: 3/9	H1: Be prepared to discuss R.J., Ch. 5 H2: NA	H1: Read Ch. 5, Context and the Deliberative Community H2: NA
Week 7		
H1: 3/14 H2: 3/16	H1: Be prepared to discuss R.J., Ch. 6 H2: Three Argument Maps	H1: Read Ch. 6, Ethical Advocacy and Deliberative Communities H2: NA
Week 8		
H1: 3/21 H2: 3/23	H1: Be prepared to discuss R.J., Ch. 7 H2: Issues & Common Ground List and Final Argument Maps Assignment	H1: Read Ch. 7, Evaluating Arguments H2: NA
Week NA		
3/27-4/1	<i>Spring Break—No Class</i>	<i>Spring Break —No Class</i>

Week/Date	Assignments Due	Reading & Other Tasks to Do for Class
Week 9		
H1: 4/4 H2: 4/6	H1: NA H2: Exam H2: Ch. 5-7 Reading Journal Due	H1: NA H2: NA
Week 10		
H1: 4/11 H2: 4/13	H1: NA H2: Position Paper Due	H1: NA H2: NA
Week 11		
H1: 4/18 H2: 4/20	H1: NA H2: NA	<i>Fishbowl Preparation/Work on Final Paper</i>
Week 12		
H1: 4/25 H2: 4/27	H1: NA H2: NA	<i>Fishbowl Preparation/Work on Final Paper</i>
Week 13		
H1: 5/2 H2: 5/4	H1: Fishbowl, Group 1 H2: Fishbowl, Group 2 Fishbowl Evaluations (1 per student per group)	<i>Fishbowl Preparation/Work on Final Paper</i>
Week 14		
H1: 5/9 H2: 5/11	H1: Fishbowl, Group 3 H2: Fishbowl, Group 4 Fishbowl Evaluations (1 per student per group)	<i>Fishbowl Preparation/Work on Final Paper</i>
Week 15		
H1: 5/16 H2: 5/18	H1: Fishbowl, Group 5 H1: Fishbowl Evaluations (1 per student per group) H2: Class QOV Mapping	<i>Fishbowl Preparation/Work on Final Paper</i> H2: Bring QOV-related articles/sources to share
Week 16		
H1: 5/23 H2: 5/25	H1: Final Paper Writing Workshop H2: Final Paper due on Blackboard at 11:59 PM	H1: Bring 2 copies of final paper best draft H2: Final Paper Mini-Presentations