

Who are we?

College is an interesting place. You meet all different types of people from all different types of places. Some are young and some are old, and we each bring our own interests and values to the classroom. Having an understanding of these differences will help me engage this audience when delivering my future speeches.

Our communications class is no different. This group of classmates is as diverse as it is similar. We all may not know what we want to be when to be when we grow up, but we do know that more knowledge will help us get there someday. So here we are.

The class is mostly made up of newly graduated teenagers. There is a random twenty-something or two thrown into the mix. There are even a couple of thirty year olds in the midst of this group. I do not believe that age defines us, so we must look deeper into whom we are as a class.

There is so much culture in this class. Many of these students have lived in or traveled to some fascinating areas in this world. For instance, student A was born and raised in Columbia. Student B moved from the United States to live in Okinawa for a part of her youth. Student C was born and raised in the Philippines. Then there are several that have traveled to many wonderful places, like student D and student E.

During our introduction and object speeches, I learned that music is one thing that most of us have in common. Almost all of us expressed our love for music. There are many differences in the types of music that we listen too, but the love for it as a whole is one thing that we all have in common.

Learning a little bit about this class as individuals, I found that I have a lot in common with student F. We are both attending school to become an RN. We also have similar interests, such as snowboarding and being outdoors. Student C fits into this group as well. She is an LVN and she too enjoys snowboarding.

The learning exercises that we have done so far in class have really helped to discover how to address this group when speaking in front of them. I know that one must be respectful of religious beliefs. I don't know everyone's, but I do know that with the diverse ethnicities that make up this class, there is sure to be many different ones. Humor is something that would go over well with this group. Keeping a speech light and funny would go over fine with this group. I also think they are intense and would enjoy hearing a speech that is very stimulating or even controversial. The most important thing to consider with this group is to find a topic that they can relate to. Making sure to have credible evidence is going to be very important when trying to persuade this group. Finding evidence from people or places that this generation of students will respect is a must.

The great thing about this class is that they all seem to be very caring people. We are all in the same boat here. We are all going to be nervous speaking in front of each other, but I think that we all respect each other in the classroom. The classroom has been made a "safe place", as Pablo Martin calls it. This climate, combined with knowing what interests this audience, will help me connect with them and encourage them to really listen to my speeches.